



BHARTIYA COLLEGE OF EDUCATION UDHAMPUR (J&K)

(Affiliated to the University of Jammu)

(Accredited by NAAC with 'B' Grade with a CGPA of 2.15 on a 4-point scale)

**Annual Quality Assurance Report
July 2014- June 2015
(AQAR)**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India**

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The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR for the year

2014-2015

Part – A

1. Details of the Institution

1.1 Name of the Institution

Bhartiya College of Education

1.2 Address Line 1

Industrial Estate

Address Line 2

Dhar Road

City/Town

Udhampur

State

Jammu and Kashmir

Pin Code

182101

Institution e-mail address

bhartiya2003@gmail.com

Contact Nos.

01992-277845

Name of the Head of the Institution:

Dr. Anita Bali

Tel. No. with STD Code:

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Name of the IQAC Co-ordinator:

Ms. Savita Sambyal

Mobile:

9797609741

IQAC e-mail address:

iqacbhartiya@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/01/A&A/097 dated 5-5-2014

1.5 Website address:

www.bhartiyaeducation.com

Web-link of the AQAR:

<http://www.bhartiyaeducation.com/pdf/AQAR%202014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.15	2014	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

26/12/2012

1.8 AQAR for the year (for example 2010-11) (2016-2017)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ 13-07-2017 _____ (DD/MM/YYYY)

- ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

University of Jammu

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	12+1 Principal=13
2.10 No. of IQAC meetings held	04
2.11 No. of meetings with various stakeholders:	No. Nil
	Non-Teaching Staff Students
Alumni	Others
Nil	01
Nil	Nil

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

04

International

-

National

-

State

01

Institution Level

05

(ii) Themes

The following were the broad thematic areas that emphasised on enhancing the quality of education through the IQAC:

1. 26th November 2014: College organizes an inter college symposium on the topic “Role rights and responsibilities of the voters” with the vision to spread the thought that voting is the responsibility of all.
2. 10th December 2014: To celebrate” Human Rights Day” college organized one-day seminar on the topic “Human Rights and Women “.
3. 21st January 2015: college organized a one-day seminar in collaboration with Jan Sangarsh Saamajik Sanstha on the topic “Female foeticide”.
4. 5th February 2015: State level seminar on teacher education was held at govt. College on the topic “Teacher Education current problem and challenges”. In which two trainees of our college got prize.
5. 14th February 2015: Inter collegiate seminar was held on the topic “Save girl child”. With an objective to empower girls and to arrest the declining sex ratio.

2.14 Significant Activities and contributions made by IQAC

Its contribution could be enumerated as follows:

1. Prepared Annual Quality Assurance Report for 2014-15.
2. Action Plan, time table & Annual calendar framed in consultation with the respective committees.
3. Online Admission cum Registration of B. Ed, the last one-year batch (2014-15).
4. Preparation of the result of internal examinations.
5. Streamlining the procedures for implementation of the recommendations for quality enhancement of the institution offered by the peer team NAAC on 19 April 2014.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Programs related to the promotion of Heritage.	24-Nov-2015, Indian cultural heritage day was celebrated which comprised of many events like Slogan Writing, Poster making and Exhibition of heritage artefacts in addition to a seminar “Knowing the past for better future” to motivate the youth by disseminating awareness to protect and conserve our cultural heritage.
Gender sensitization programmes	<p>21st January 2015: college organized a one-day seminar in collaboration with Jan Sangarsh Organization on the topic “Female foeticide”.</p> <p>14th February 2015: Inter college seminar was held in the college on the topic “Save girl child”. With an objective to empower girls and arrest the declining sex ratio.</p> <p>12th March 2015: To mark women’s Day college organized an inter collegiate debate competition on topic “Measures Taken to Empower Women in India Are Adequate”. With an aim to bring awareness in the society.</p>
Environment Awareness	Tree plantation drive around the college and cleaning of Bowli (water spring)
Enhance teaching and learning through ICT.	Organized workshop for training teachers for using computers effectively in teaching and learning process.
Enhancing participation in Faculty Development Program	<p>Two teachers attended a two-day seminar on “Reforms In Teacher Education” at govt college of Education; canal Rd, Jammu on 18-19 April 2015 various seminars, guest lectures and workshops at college level were organised.</p> <p>Nine faculty members of the college attended “Translators orientation programme for knowledge text translation in Dogri” organised by National translation mission central institute of Indian languages from 27th Jan to 4th Feb, 2015</p>
Library	<p>Reference books written by foreign authors were purchased.</p> <p>Digitisation of books.</p>

CALENDAR OF CURRICULAR/EXTRA-CURRICULAR ACTIVITIES

(2014-15)

Induction Programme	22 rd Sep–24 th Sep 2014
National Integration Week ➤ Singing Competition ➤ Collage Making Competition ➤ Composite Culture	19 th – 25 th Nov,14
Human Rights Day [Guest Lect./ Debate]	10 th Dec,14
World AIDS Day [Rally/Skit/Poster Making]	1 st Dec,14
Multi-Lingual-Mushiara	20 th Dec,14
Christmas Celebration	24 th Dec,14
Lohri Celebration	12 th Jan,15
Patriotic Song Competition	25 th Jan,15
Slogan Writing on Female Foeticide	6 th Feb,15
International Women’s Day [Debate]	8 th March,15
Brain Storming	25 th March,15
Rangoli Competition [Holi]	4 th March,15
Camp on Civil-Defence	April,15
Workshop on Career Counselling	April,15
Blood Donation Camp	May,15
Mother’s Day [Skit/Poetry Competition]	2 nd May,15

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It was approved for submission.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	-	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	01 (B.Ed.)	-	-	-
Total	01	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This is the last annual B.Ed programme hence no revision of syllabi was done by the University of Jammu.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	21	20	Nil	01	0

2.2 No. of permanent faculty with Ph.D. -

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	20	0	0	0	1	0	0	0	21	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	-	11	
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Transparency in Admission Process
2. Ragging Free Environment
3. Cordial Staff-Student relationship was fostered by holding competition involving both.
4. Fostering communal harmony by celebrating national integration day at college level.
5. IT-Mediated Teaching Learning.
6. Active Educational and recreational clubs and committees
7. Increasing the scope of feedback to include the feedback from the principals of the schools where student teachers went for internship
8. Committed to Environment and Sustainability
9. Establishing Collaborations and Linkages with the local schools for Practice Teaching
10. Outreach programme for slum dwellers, underprivileged women and children that included distribution of books, clothes and eatables, organised awareness programme on

pulse polio, initiated the process for the making of voter ID cards for the relatives and parents of the college students.

2.7 Total No. of actual teaching days during this academic year (2015-2016)

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum Restructuring / revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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We follow the syllabus set by University of Jammu. Informally all teachers are participating in the process. Feedback from course teachers and interaction with students in the respective classrooms contribute to incorporating ideas, current trends makes the teaching learning more meaningful.

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
2014-15 (Annual)	334	-	113	174	-	87.15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1 Periodical review of the teaching-learning process organised at the end of each semester with the Head of the Institution.

2 The college encourages faculty members to identify distinguished personalities, and researchers to share expertise with students through guest lectures, workshops, seminars.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	20
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	-
Technical Staff	04	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

It motivates students and faculty members to participate in research training programmes and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/
recognitions received by faculty and
research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	02	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil		
NCC	Nil	NSS	11	Any other	21

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

List of Events held in the Year 2014-2015

1. 26th and 27th September 2014: A Two-day induction program was organized for the B. ED trainees in the college premises. In this trainees show their talent by participating in various activities (collage making, slogan, poster making, flower arrangement, Diya decoration).
2. 18 October 2014: Inter college debate competition was held in the college on the topic "quality not quantity of higher education is the key to national building" Two trainees of the college got 1st and 3rd positions.
3. 8th November 2014: In order to strengthen the traditional culture of our country college organized a folk song competition in different languages. In this students from all the sections participated with zeal.
4. 10th November 2014: Intersection Folk dance competition was held in the college campus in which students showed the colours of different culture by performing Dogri, Pahari, garba, Gidda and Bihu dance.
5. 26th November 2014: College organizes an inter college symposium on the topic "Role, rights and responsibilities of the voters" with the vision of spreading the thought that voting is the responsibility of all.
6. 01th December 2014: The 1st of December is marked as World Aids day. To mark this day slogan writing and Poster making competition were organized in the college on the same theme.

7. 10th December 2014: To celebrate "Human Rights Day" college organized one-day seminar on the topic "Human Rights and Women".
8. 20th December 2014: Work shop on post NAAC quality procedures was organised by the IQAC. Prof Sudhir Singh of Govt Degree College, Udhampur.
9. 24th December 2014: Christmas day was celebrated in the college premises with great enthusiasm and fanfare. On the occasion students presented various programmes' including Christmas carols, dance and skit depicting the birth and life of Jesus.
10. 21st January 2015: college organized a one-day seminar in collaboration with Jan Sangarsh Organization on the topic "Female foeticide". Ankit and Manisha were the winners.
11. 5th February 2015: State level seminar on teacher education was held at govt . College on the topic "Teacher Education current problem and challenges". In which two trainees of our college won prizes.
12. 6th February 2015: Awareness programme on road safety in collaboration with ARTO Udhampur was organised in the college.
13. 9th February 2015: Prof. Anuradha Mishra, Dean Sciences Gautama Buddha University delivered a guest lecture on "developing scientific temper among students at secondary level."
14. 14th February 2015: Inter college seminar was held in the college on the topic "Save girl child". With an objective to empower girls and arrest the declining sex ratio.
15. 28th February 2015 : Inter section quiz competition based on general knowledge and subject related information was conducted for the course in the college with an objective of updating the knowledge of students.
16. 12th March 2015: To mark women's Day college organized an inter college debate competition on topic "Measure Taken to Empower Women in India Are Adequate", With an aim to bring awareness in the society.
17. 4th April 2015: To breakdown the monotony of regular class work inter section antakshari competition was held in the college in which students with their teachers participated with full enthusiasm.
18. 7th April 2015: A guest lecture on "Swadeshi Apnao Bhartiya Bano". The lecture was delivered by Mr Kashmiri Lal of Rashtriya Sangathan.
19. 10th and 11th April: Inter collegiate sports meet was organised in the college.
20. 17th April 2015: A group of 10 students participated in the Lok Rang Mahotsav in university of Jammu and college stood 2nd.
21. 21th June 2015: International Yoga Day was celebrated in the college in which all the students and the faculty participated. Yoga Expert Sunil Sharma from Art of Living was the instructor.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 Kanals	-	Self-financed	8 kanals
Class rooms	12	-	Self-financed	12
Laboratories	04	-	Self-financed	04
Seminar Halls	01	-	Self-financed	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	32	02	Self-financed	34
Value of the equipment purchased during the year (Rs. in Lakhs)	5.62	8.07	Self-financed	13.69
Others	202.95	15.23	Self-financed	218.18

4.2 Computerization of administration and library

- Computers are available in administrative units. Entire office work is done through computers.
- Library has also been issued computers and automation is in progress. A dedicated ICT Zone for students has been established

4.3 Library services:

	Existing (2013-14)		Newly added(2014-15)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3950	895155.90	902	215295	4852	1110450.90
Reference Books	199	49018	----	----	199	49018
e-Books						
Journals	135	15295	61	6670	196	21965
e-Journals						
Digital Database						
CD & Video	10	200			10	200
Others (specify)	1790	38794	220	8500	2010	47294

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	25	10	10	01	02	0	03
Added	0	0	05	05	0	0	0	-
Total	30	25	15	15	01	02	0	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Periodic talks and workshops about ICT are given to both teachers and students.
- Students and teachers are free to use computer and internet facility as and when required.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.52
ii) Campus Infrastructure and facilities	1.59
iii) Equipments	0.42
iv) Others	105.86
Total:	108.39

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC has an independent system for the students support and mentoring. Accordingly, the mentors and counselling cell extends psychological support to students to reduce their anxiety. A group of 10 students are assigned to each mentor. The students are free to approach the mentors with their problems such as academic and personal problems.
- Participated in meetings of others Committees and made Quality related interventions from time to time.
- The same information was published in the Prospectus
- The IQAC networks along with the class teachers. It recommends needy students, collaborates with other institutions programmes that enhance student participation and leadership qualities.
- Guidance & counselling cell activities are encouraged for student progression
- The class representatives from every class offer suggestions and ideas on student needs, and to enhance student participation in programmes.

5.2 Efforts made by the institution for tracking the progression

- Student attendance record is maintained
- For tracking the progression of the student IQAC and the coordinators of the relevant subcommittees have organized regular meeting and have taken necessary actions. Apart from the class tests, students Seminar, and other activities like quiz etc. have been organized by the respective teachers periodically.
- Remedial teaching classes were organized to help the students after the class tests to track the improvement in academic performance.
- The mentoring system in the college also helped in improving the performance.
- One to one interaction with alumni took place informally and feedback was collected.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	-	-	B.Ed.- Session 2014-15 - 334

Men		
Session	No	%
2014-15	66	19.7
-	-	-

Women		
Session	No	%
2014-15	268	80.23
-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Last Year 2014-15					
General	SC	ST	OB C	Physically Challenged	Total
237	62	07	26	02	334

Demand ratio -

01:1.75

Dropout - 07

Reasons—

Attendance Shortage	03
Marriage	01
Job	01
Death	02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college library subscribes and provides the books required for these examinations.

No. of student's beneficiaries

5.5 No. of students qualified in these examinations

-

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

- Student counselling and guidance was arranged at the time of admission to help them choosing right combinations and allied information.

No. of students benefitted

334

5.7 Details of campus placement-

<i>On campus</i>			<i>Off Campus</i>		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	Number of Students Placed	Number of Students Placed
-	-	-	-	-	-

5.8 Details of gender sensitization programmes

- 21st January 2015: college organized a one-day seminar in collaboration with Jan Sangarsh Organization on the topic “female foeticide”.
- 14th February 2015: Inter college seminar was held in the college on the topic “save girl child”. With an objective to empower girls and arrest the declining sex ratio.
- 12th March 2015: To mark women’s Day college organized an inter collegiate debate competition on topic “Measures Taken to Empower Women in India Are Adequate”. With an aim to bring awareness in the society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	13120
Financial support from government	60	1380000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

LIST OF NSS ACTIVITIES (2016-17)

S.NO	DATE	ACTIVITY	PARTICIPANTS
1	01.10.14	Cleanliness drive- at Nagrota Bowli	All NSS volunteers
2.	31.10.14	Self Defence training to College Women on Birth Anniversary of Sardar Patel's for spreading the messaging of Unity, Safety and Security	All NSS Volunteers
3.	13.11.14	Celebration of children's day at DubDuba basti slum area. The volunteers distributed books, clothes and eatables to the underprivileged children.	All NSS volunteers
4.	26.11.14	Symposium on roles, rights and responsibilities of voters	04
5.	01.12.14	World aids day-slogan writing and poster making competition	30
6.	10.12.14	Seminar on human rights and women.	10
7.	16.01.15	Pulse polio awareness campaign at Nagrota village.	All volunteers
8.	21.01.15	Seminar on female foeticide	10
9.	14.02.15	Inter-collegiate seminar on " save the girl child"	02
10	09.03.15	International women's day-Inter collegiate slogan writing and poster making competition	02
11.	26.5.15	Quiz completion on leadership and personality of Swami Vivekanand	25
12	21-06-17	International yoga day	All volunteers, teaching and non-teaching staff

5.13 Major grievances of students (if any) redressed:

- No major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Bhartiya college of Education Udampur Envisions to be Institution of Higher learning devoted to the cause of Teacher Education by equipping the human resource with such knowledge that is achieved through synthesis of professional, technological and managerial skill that becomes a defining element in their meaningful service to the society.

Mission

Bhartiya college of Education shall provide seamless access to sustainable and learner-centric quality education, skill up-gradation and training to its students by using innovative technologies and methodologies and ensuring convergence of exiting systems for quality human resource required to promote the cause of education for national development.

Bhartiya College of Education is devoted to improve the teaching standards through its commitment to train its students in consonance with global standards of teaching in congenial environment fashioned by versatile Faculty and facilities while enlightening them with value and vision.

6.2 Does the Institution has a management Information System

No formal MIS but necessary information is flashed on the College Website and college Facebook Page.

College Website : www.bhartiyaeducation.com

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1 As prescribed by university of Jammu

2 The academic calendar prepared by university of Jammu is followed. There is limited academic flexibility none the less the institution also prepares its own Academic and Activity calendar.

(a) The distribution of subjects among the teachers is done in general staff meeting.

(b) Preparation of individual teacher and college timetable.

6.3.2 Teaching and Learning

The focus of all the activities is the pupil teacher

- Guest lectures, field visits & seminars were organized.
- An academic calendar is prepared by a committee comprising of the principal with the help of IQAC.

6.3.3 Examination and Evaluation

- Two Unit tests and one home assignment was given to students as part of internal assessment.
- The students appeared for term end/ external examination for theory.
- The final teaching practice exam was held as part of the practical exam.
- Examinations were conducted as per the Academic Calendar. A great deal of attention was paid to ensure transparency in the conduct of examinations.
- In addition, this college facilitated in conducting exam of B.Ed. (private), Online Bank Exams, JKSSB, IGNOU, Distance Education & University Private Exams etc.
- All the teachers were engaged in Evaluation of internal/external examination.

6.3.4 Research and Development

The teachers were encouraged to participate and organize workshops and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Automation of library.
2. Around 900 books added.

6.3.6 Human Resource Management

- The human resource available in the College was managed under a strategy to maintain and enhance the quality standards of this institution. Committees were constituted for effective implementation of various policies and partake of governance responsibilities.
- The college adheres to the procedure laid down in the statutes of University of Jammu.
- At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments for the teaching positions through prescribed procedures set by University of Jammu.
- Orientation programmes are organised for new faculty.

- Recreation programmes like picnics are also organised for teaching, non-teaching and supportive staff.

6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in national and local newspapers. Applicants who meet the eligibility criteria stipulated by the UGC and the University of Jammu are called for an interview. The selection panel consists of the Principal, members of the Management, external subject expert deputed by the University.

Candidates found suitable are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance.

6.3.8 Industry Interaction / Collaboration

The college collaborated with 16 Schools for the macro lessons and internship.

6.3.9 Admission of Students

As per the guidelines issued by the University of Jammu.

The prospectus contains information about the institution and the programme offered.

The prospectus highlights the details of programme that the College is offering and it is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

6.4 Welfare schemes for

Teaching	Maternity leave Loan facility Free medical check-up
Non-teaching	Maternity leave Loan facility Free medical check –up
Students	Maternity leave Free medical check-up Fee waiver in case of Economically backward students

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Examination Committee of the College comprises of the Principal, HOD of Examination Deptt, IQAC Coordinator and senior faculty members.

For the batch 2014-2015, single evaluation (external) with re-evaluation facility is given to students as per the University of Jammu. The students who don't qualify the first evaluation are supposed to reappear as allowed by the University of Jammu. End- year paper-setting is done by an external examiner (University of Jammu). The paper setting for internal assessment is done by college teachers according to the common pattern set by the examination deptt.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

The College does not have a Parent – Teacher Association. It carries a one-on-one dialogue with parents whose wards need further support and counselling services to enhance performance.

6.13 Development programmes for support staff

- Annual picnic is organised by the management for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness campaigns were organised.
- A Plantation drive, in and around the college campus was organized.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Personal counselling was provided to students with respect to their academics and personal life.
- Guidance and support was provided to students for completion of academic and Internal examination work.
- The college believes in strengthening of Extension and Outreach by the pupil teacher in the society by organizing a number of awareness programmes for the underprivileged.
- The mentoring of the pupil teachers by the college staff has resulted in the holistic development of the trainees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken (2014-2015)

Seminars & Workshops	Seminars, workshops and various co-curricular activities were organised.
Enhancement of learning through ICT	Orientation workshop for students in the beginning of the session-2015- 2015
Pupil Teacher skill enhancement	Internship program was conducted once in the annual system.
Social outreach programme	The programmes mainly focus on awareness campaigns for the under privileged children and women.

7.3 Give two Best Practices of the institution

Best Practice I: Encouraging Social Responsibility

To foster a spirit of comradeship and love for humanity in general and rural folk in particular, facilities are provided to volunteers with a desire for social service to put in their best for alleviating the sufferings of the sick, the unfortunate and the down-trodden. The NSS squads

works in collaboration with the other committees and chalk out programmes for voluntary social service.

Best Practice II: Commitment towards Gender Equality

The biggest challenge in a women's life is to teach themselves that they are capable of physical, mental, emotional and spiritual strength, we should learn to honour our inner self. This is addressed in the forum of 'Women Cell' which was established during the year 2012 with the objective to facilitate a gender sensitive and congenial environment at Bhartiya College of Education. Topics dealing with female foeticide to educational status of families are dealt with the students also go on field trips to gain practical knowledge.

7.4 Contribution to environmental awareness / protection

- Tree plantation drive around the college campus.
- Cleanliness drive- at Nagrota Bowli (water spring)

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Qualified Faculty with suitable academic experience.
- State of the art infrastructure.
- Well Equipped Computer Labs with internet facility.
- Well stocked reference Library with National and international journals of repute
- Transport Facility.
- Scholarship for meritorious candidates.
- Regular tours/Seminars/Workshops.
- Ideal location having conducive learning atmosphere.
- Adequate student support services.
- Provision of varied curricular and co-curricular activities.

- Prompt student grievance redressal.
- Remedial classes for academically weak students.

WEAKNESS

- Continuous and consistent up gradation of the faculty
- Lack of faculty research activities.
- The qualification and training of the faculty needs to be upgraded.
- Needs to enhance publication and research profile of the teaching staff.

OPPORTUNITIES

- Increasing possibilities for partnerships, and collaborations and exchange programmes
- Expanding opportunities for under taking research activities at both state and national level
- Potential for leadership role in the state being one of the leading teacher training institutions in the state.
- Sufficient land resource for future growth & expansion
- Quality enhancement in all the existing mechanisms of the college .

CHALLENGES

- Lack of Permanent affiliation of the college
- Lack of recognition under 12(b) of the UGC act of 1956.
- Paucity of funds and funding agencies

8. Plans of institution for next year

1. To organize seminar on Quality Assurance in collaboration with the NAAC.
2. To implement and streamline the new rules and regulations set by University of Jammu for the two year B.Ed program.
3. Enhance learning and teaching through ICT.
4. Enlarge the scope of feedback mechanism from students.

Name Savita Sambyal

Name Dr Mrs Anita Bali

Sambyal

Signature of the Coordinator, IQAC

Anita Bali

Signature of the Chairperson, IQAC
